United Way of Greater Waterbury – Education Impact Area

**Increasing opportunities for children and youth to succeed**

**Vision:** All Greater Waterbury children have the opportunity to learn and achieve their potential for success in life through positive experiences supported by parents, families, schools and the broader community.

**Outcomes for People #A:** Greater Waterbury children birth-5 have expanded access to quality early educational experiences.

**Community Change #1:** Greater Waterbury has a multi-pronged approach in place to enhance families’ ability to be their young children’s “first teachers.”

**Proposed Strategies:**
B. Support ongoing home visiting programs that focus on early literacy.
C. Support collaboration (incl medical, faith, business and social service communities) that focuses on working with parents and parents-to-be during pregnancy, at time of birth and ongoing pediatrician visits to promote child development and Early Literacy.

**Outcomes for People #B:** An increased number of Greater Waterbury children and youth 5-18 have opportunities to experience success and achieve their potential.

**Community Change #2:** Greater Waterbury early care and education providers have easier access to further their professional development leading to widespread adoption of best practices.

**Proposed Strategies:**
A. Support ongoing home visiting programs that focus on early literacy.
B. Support collaboration (incl medical, faith, business and social service communities) that focuses on working with parents and parents-to-be during pregnancy, at time of birth and ongoing pediatrician visits to promote child development and Early Literacy.

**Community Change #3:** Greater Waterbury decision makers accept the importance of early care & education to subsequent school success.

**Proposed Strategies:**
A. Increase access to professional development for child care staff.
B. Support implementation of quality measures at child care sites that demonstrate improved instruction.
C. Collaborate with others to develop creative approaches to educate home-based child care providers about opportunities to improve their knowledge.

**Community Change #4:** Greater Waterbury has a system to foster families’ knowledge, skills, and engagement so they can help their children succeed in school.

**Proposed Strategies:**
B. Support ongoing home visiting programs that focus on early literacy.
C. Support collaboration (incl medical, faith, business and social service communities) that focuses on working with parents and parents-to-be during pregnancy, at time of birth and ongoing pediatrician visits to promote child development and Early Literacy.

**Community Change #5:** Greater Waterbury offers adequate access to out of school time programs that focus on children’s cognitive, physical and social/emotional competencies.

**Proposed Strategies:**
A. Support mentoring/peer support programs for parents and caregivers.
B. Support efforts to expand computer literacy and access to technology for families.
C. Collaborate with others to develop a marketing campaign to educate parents on the relationship between school success and success in life.

**Community Change #6:** Greater Waterbury offers adequate access to out of school time programs that focus on children’s cognitive, physical and social/emotional competencies.

**Proposed Strategies:**
A. Support mentoring/peer support programs for parents and caregivers.
B. Support efforts to expand computer literacy and access to technology for families.
C. Collaborate with others to develop a marketing campaign to educate parents on the relationship between school success and success in life.

**Community Change #7:** Greater Waterbury decision makers accept the importance of early care & education to subsequent school success.

**Proposed Strategies:**
A. Increase access to professional development for child care staff.
B. Support implementation of quality measures at child care sites that demonstrate improved instruction.
C. Collaborate with others to develop creative approaches to educate home-based child care providers about opportunities to improve their knowledge.

**Community Change #8:** Greater Waterbury has a system to foster families’ knowledge, skills, and engagement so they can help their children succeed in school.

**Proposed Strategies:**
B. Support ongoing home visiting programs that focus on early literacy.
C. Support collaboration (incl medical, faith, business and social service communities) that focuses on working with parents and parents-to-be during pregnancy, at time of birth and ongoing pediatrician visits to promote child development and Early Literacy.

**Community Change #9:** Greater Waterbury offers adequate access to out of school time programs that focus on children’s cognitive, physical and social/emotional competencies.

**Proposed Strategies:**
A. Support mentoring/peer support programs for parents and caregivers.
B. Support efforts to expand computer literacy and access to technology for families.
C. Collaborate with others to develop a marketing campaign to educate parents on the relationship between school success and success in life.

**Community Change #10:** Greater Waterbury decision makers accept the importance of early care & education to subsequent school success.

**Proposed Strategies:**
A. Increase access to professional development for child care staff.
B. Support implementation of quality measures at child care sites that demonstrate improved instruction.
C. Collaborate with others to develop creative approaches to educate home-based child care providers about opportunities to improve their knowledge.

**Community Change #11:** Greater Waterbury has a system to foster families’ knowledge, skills, and engagement so they can help their children succeed in school.

**Proposed Strategies:**
B. Support ongoing home visiting programs that focus on early literacy.
C. Support collaboration (incl medical, faith, business and social service communities) that focuses on working with parents and parents-to-be during pregnancy, at time of birth and ongoing pediatrician visits to promote child development and Early Literacy.

**Community Change #12:** Greater Waterbury offers adequate access to out of school time programs that focus on children’s cognitive, physical and social/emotional competencies.

**Proposed Strategies:**
A. Support mentoring/peer support programs for parents and caregivers.
B. Support efforts to expand computer literacy and access to technology for families.
C. Collaborate with others to develop a marketing campaign to educate parents on the relationship between school success and success in life.

**Community Change #13:** Greater Waterbury decision makers accept the importance of early care & education to subsequent school success.

**Proposed Strategies:**
A. Increase access to professional development for child care staff.
B. Support implementation of quality measures at child care sites that demonstrate improved instruction.
C. Collaborate with others to develop creative approaches to educate home-based child care providers about opportunities to improve their knowledge.

**Community Change #14:** Greater Waterbury has a system to foster families’ knowledge, skills, and engagement so they can help their children succeed in school.

**Proposed Strategies:**
B. Support ongoing home visiting programs that focus on early literacy.
C. Support collaboration (incl medical, faith, business and social service communities) that focuses on working with parents and parents-to-be during pregnancy, at time of birth and ongoing pediatrician visits to promote child development and Early Literacy.

**Community Change #15:** Greater Waterbury offers adequate access to out of school time programs that focus on children’s cognitive, physical and social/emotional competencies.

**Proposed Strategies:**
A. Support mentoring/peer support programs for parents and caregivers.
B. Support efforts to expand computer literacy and access to technology for families.
C. Collaborate with others to develop a marketing campaign to educate parents on the relationship between school success and success in life.

**Community Change #16:** Greater Waterbury decision makers accept the importance of early care & education to subsequent school success.

**Proposed Strategies:**
A. Increase access to professional development for child care staff.
B. Support implementation of quality measures at child care sites that demonstrate improved instruction.
C. Collaborate with others to develop creative approaches to educate home-based child care providers about opportunities to improve their knowledge.

**Community Change #17:** Greater Waterbury has a system to foster families’ knowledge, skills, and engagement so they can help their children succeed in school.

**Proposed Strategies:**
B. Support ongoing home visiting programs that focus on early literacy.
C. Support collaboration (incl medical, faith, business and social service communities) that focuses on working with parents and parents-to-be during pregnancy, at time of birth and ongoing pediatrician visits to promote child development and Early Literacy.

**Community Change #18:** Greater Waterbury offers adequate access to out of school time programs that focus on children’s cognitive, physical and social/emotional competencies.

**Proposed Strategies:**
A. Support mentoring/peer support programs for parents and caregivers.
B. Support efforts to expand computer literacy and access to technology for families.
C. Collaborate with others to develop a marketing campaign to educate parents on the relationship between school success and success in life.